

LEED World Café Agenda / Outline

- 9:00 – 9:15 a.m. Welcome & Introductions
- 9:15 – 9:25 a.m. Purpose *To get your best thinking about how to support individuals' pursuit and maintenance of LEED Green Associate & AP certification.*
- Process *World Café Conversations*
- Payoff *Regional option for green building education that supports obtaining & maintaining LEED Green Associate & AP certification.*

9:25 – 9:30 a.m. Overview of Café Process

9:30 – 10:00 a.m. Round 1 – LEED Green Associate Certification, Obtaining
Show Slide 1 – LEED Green Associate Certification

Purpose

For professionals who want to demonstrate green building expertise in non-technical fields of practice.

Requirements

Experience – Documented involvement on a LEED-registered project
OR employment (or previous employment) in a sustainable field of work
OR engagement in (or completion of) an education program that addresses green building principles.

Exam – tests general knowledge of green building practices for commercial and residential spaces in new and existing buildings, as well as how to support other professionals working on LEED projects.

Poll Group – *How many of you plan to pursue LEED Green Associate certification?*

Grounding – *As you discuss the first set of questions with the others at your table, do so from the perspective of pursuing Green Associate certification yourself or from the perspective of someone you know who is interested in pursuing Green Associate certification.*

Questions (5 minute discussion of each. Record key points on flipchart.)

- *Which groups of people in our area are most likely to pursue Green Associate certification and why would they want to?*
- *What do these people need to support them in their pursuit of Green Associate certification?*
- *What form should that support take? (Delivery Method)*
- *Logistically, how should that support be structured? (Timing, Duration, Location)*

Closure – *Let's go right around the room and have each group share their thoughts on the most important support that could be provided to people pursuing Green Associate certification.*

10:00 – 10:05 a.m. Move to New Table with New Group of People

10:05 – 10:35 a.m. Round 2 – LEED Green Associate Certification, Maintaining
Show Slide 2 – LEED Green Associate Maintenance

Purpose

The Credentialing Maintenance Program (CMP) is designed to expand a LEED Professional's knowledge and experience base while facilitating his/her continuing professional development.

Requirements

Earn 15 CE hours (3 of which must be LEED-specific hours) during the 2-year period following the date GBCI awarded their credential **OR** retake the LEED Green Associate Certification exam.

Poll Group – *How many of you are LEED Green Associate certified?
How many of you plan to maintain your Green Associate certificate?*

Grounding – *As you discuss the second set of questions, do so from the perspective of maintaining your Green Associate certificate yourself or from the perspective of someone you know who is interested in maintaining their Green Associate certificate.*

Questions (5 minute discussion of each. Record key points on flipchart.)

- *Why do you want to maintain your Green Associate certificate?*
- *What do you need to support you in maintaining your Green Associate certificate?*
- *What form should that support take? (Delivery Method)*
- *What content (topics) would you find the most engaging?*
- *Logistically, how should that support be structured? (Timing, Duration, Location)*

Closure – *Let's see what each group identified as **the** most common reason for maintaining Green Associate certification.*

10:35 – 10:40 a.m. Move to New Table with New Group of People

10:40 – 11:10 a.m. Round 3 – LEED AP Certification, Obtaining
Show Slide 3 – LEED AP Certification

Purpose

Signifies advanced knowledge in green building practices in one or more of the following areas:

- Operations + Maintenance
- Homes
- Building Design + Construction
- Interior Design + Construction
- Neighborhood Development

It also reflects an individual's ability to specialize in a particular LEED Rating System.

Requirements

Experience – Documented experience on a LEED-registered project within the last 3 years, with verification through LEED Online or employer attestation.

Exam – tests knowledge of specialty area based on one of the LEED Rating Systems.

Poll Group – *How many of you plan to pursue certification in one or more LEED APs?*

Grounding – *As you discuss this next set of questions, do so from the perspective of pursuing AP certification yourself or from the perspective of someone you know who is interested in pursuing AP certification.*

Questions (5 minute discussion of each. Record key points on flipchart.)

- *Which groups of people in our area are most likely to pursue each of the LEED AP certifications and why would they want to?*
- *What do these people need to support them in their pursuit of AP certification?*
- *What form should that support take? (Delivery Method)*
- *Logistically, how should that support be structured? (Timing, Duration, Location)*

Closure – (Skip)

11:10 – 11:15 a.m. Move to New Table with New Group of People

11:15 – 11:45 a.m. Round 4 – LEED AP Certification, Maintaining
Show Slide 4 – LEED AP Maintenance

Purpose

The Credentialing Maintenance Program (CMP) is designed to expand a LEED Professional's knowledge and experience base while facilitating his/her continuing professional development.

Requirements

Earn 30 CE hours (6 of which must be LEED-specific hours) during the 2-year period following the date GBCI awarded their credential **OR** retake the LEED AP Certification exam.

Poll Group – *How many of you have a LEED AP certification?
How many of you plan to maintain your AP certificate?*

Grounding – *As you discuss this set of questions, do so from the perspective of maintaining your AP certificate yourself or from the perspective of someone you know who is interested in maintaining their AP certificate.*

Questions (5 minute discussion of each. Record key points on flipchart.)

- *Why do you want to maintain your AP certificate?*
- *What do you need to support you in maintaining your AP certificate?*
- *What form should that support take? (Delivery Method)*
- *What content (topics) would you find the most engaging?*
- *Logistically, how should that support be structured? (Timing, Duration, Location)*

11:45 a.m. – 12:00 p.m.

Closure – Questions for whole group discussion.

- *What opportunities do you see in relation to LEED certification support?*
- *What can FVTC do to insure we are the provider of choice for LEED certification support?*
- *How can we support each other in moving forward? (Financial, Tours, Facility, Coop)*
- *What is the best way to connect with the people who are pursuing LEED certification?*
- *What's the next level of thinking we need to do to move this project forward?*
- *What haven't we discussed that needs to be discussed?*

12:00 – 12:05 p.m. Thanks & Closing Comments

12:05 – 1:00 p.m. Lunch